

**Subject:** Discover the upcoming challenges and changes in education  
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# Going further & higher

 SHAKESPEARE  
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## October 2024 edition

*Hello and welcome to our latest education bulletin.*

You're probably all aware that the OfS has recently published its findings from its first round of quality assessments. We summarise the four main areas which, in the OfS's view, pose significant risk to the quality of education that students receive, and outline what institutions should be reflecting on in light of the OfS's concerns.



**Smita Jamdar**  
Partner and Head of Education

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Relating to the regulator's remit, following on from the publication of [David Behan's review of the OfS](#) earlier in the year, we highlight a number of points for institutions to be aware of, including the review's considerations as to the role of the OfS in enforcing consumer protections and what the future may look like for quality and standards.

Finally, following the announcement that the [Procurement Act will now come into force on 24 February 2025](#) (instead of the previously announced date of 28 October 2024), we set out what this means for education institutions that engage in regulated procurement activities.

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## Our latest education thoughts and insights

Feature

6 minute read



**Quality Assessments in Higher Education – OfS Findings**

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**Regulatory recap: what did the Behan Review propose for the OfS?**

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**The Procurement Act 2023: Key Changes and Implications for the Education Sector**

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**Permanent Endowment – What is it and Why Should Universities Care?**

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## Other thoughts & insights

Blog

6 minute read

Blog

7 minute read



**Navigating the changes to civil procedure rules for mediation and alternative dispute resolution**

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**Wrangling with forfeiture - and finding the right solution**

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## Upcoming events



Book now

**Intellectual Property: Can it be used to support School budgets?**

Are your staff and teachers generating new and innovative curriculum materials and teaching methods?

**Webinar | 9:30am - 10:15am**

As always, we encourage you to engage with us through feedback, suggestions, and discussions. Please **get in touch** with any queries regarding the subjects discussed in this edition or any topics you would like to see in the future.



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