

Perspectives: Policy and Practice in Higher Education was founded in 1997 and has entered a new and exciting phase in its development. Originally established as the professional journal of the UK's Association of University Administrators (AUA), the journal became fully independent on 1 January 2022 and now benefits from a direct relationship with the global academic publishers, Taylor & Francis. This new independence gives *Perspectives* a fantastic opportunity to develop a fresh voice and a reinvigorated platform to help leaders, managers, and administrators in the HE sector learn from professional colleagues in the UK and internationally.

The scope and aims of *Perspectives* are to inform and challenge higher education managers and administrators, both within the UK and internationally, by publishing scholarly material which analyses and develops their practice of leadership, management, and policymaking. It also aims to inform students and researchers into higher education policy, leadership, and management as well as policy makers in governmental organisations and elsewhere. All the articles undergo a rigorous process of peer review based on initial editor screening followed by anonymised refereeing by at least two reviewers.

Under Taylor & Francis, *Perspectives* is now reaching out to a broader range of international stakeholders, including students enrolled on a burgeoning range of postgraduate courses about higher education management and policy. Articles are intended to: advance managers' and policymakers' knowledge and understanding within the wider higher education environment; encourage the exchange and internationalisation of ideas about the practice and development of management in higher education; and foster debate about the effects of changes in the environment on working practices in higher education management. The newly refreshed [Editorial Board](#) reflects this renewed sense of purpose.

As well as reading the articles published in *Perspectives*, there are other ways AHUA members may wish to become involved. As AHUA contains executive leaders in HE, members could consider submitting articles to the journal for publication. The Editors are always willing to discuss thoughts on papers at an early stage, and to offer advice and assistance to help shape and develop articles. AHUA members also have considerable expertise and may be able to share that knowledge by becoming reviewers. Reviewing is an important contribution to the work of the sector.

Although most AHUA members will be able to access *Perspectives* through their institution's library, members have also been given limited complimentary access to any 10 articles. This free content is accessible via the following URL: <https://tandfonline.com/r/AHUA-Perspectives>. Members will be taken to a page asking to register or log in to Taylor & Francis Online. Once logged in you can then enjoy free access to up to 10 articles from journals on TPSP.

The Chair of the Editorial Board, Matthew Andrews, would be happy to hear from members of AHUA interested in getting more involved in the future development of the journal.

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